



IDAHO CONSERVATION CORPS
MINIDOKA NATIONAL HISTORIC SITE INTERNSHIP – JEROME, ID
RESOURCE INTERPRETATION AND PUBLIC USE MANAGEMENT

16 Weeks - Starting May, 21 2021



INTERNSHIP DESCRIPTION

The interpretative intern will conduct a variety of tasks associated with the use and management of park resources. The purpose of the position is to supplement the permanent park ranger workforce by performing duties designed to (1) facilitate visitor understanding of park resources; (2) facilitate visitor enjoyment of the park and its resources; (3) facilitate visitor behavior consistent with resource protection and to gain friendly compliance with the laws and rules for safe use of the park; and (4) encourage visitors to develop a sense of stewardship for park resources.

MINIDOKA NATIONAL HISTORIC SITE

The Minidoka Relocation Center, also referred to as Hunt Camp, was occupied from August 1942 to October 1945. Operated by the War Relocation Authority (WRA), it encompassed 33,000 acres of land in Jerome County, with 950 acres dedicated to a residential area comprising more than 600 buildings. Minidoka had a peak population of 9,397 Japanese Americans from Washington State, Oregon, California, and Alaska; in total, more than 13,000 people were held in the incarceration camp. Approximately 1,000 people from Minidoka served in the U.S. Army, mostly in the 442nd Regimental Combat Team which earned the distinction in the European Theater as the most highly decorated combat regiment in the entire war. Japanese Americans also played a critical role in helping Idaho's agricultural industries support the war effort by doubling their wartime production. Minidoka National Historic Site was officially designated the 385th unit of the National Park Service on January 17, 2001. More information at www.nps.gov/miin

DUTIES

The primary responsibility of this internship position is to provide front end visitor services to the public. The intern will assist in park Visitor Center operations. This includes informing visitors about park facilities and resources; providing guided tours for school groups and the public; operating a variety of audiovisual and other equipment used in connection with interpretive materials; using a register to perform bookstore duties that requires handling money; and assisting with keeping the facilities clean by sweeping, wiping, organizing, etc. Duties are performed on or off-site at locations designated by the park, e.g. visitor center, schools, public libraries, etc. The intern will learn about park resources by reviewing published maps, park research materials, and other documents previously prepared by park rangers and other professionals and by talking with park staff. The intern will conduct basic research of topics for the purpose of providing interpretive programs, both orally and/or in writing, and may presents a variety of formal and informal programs including orientation talks, education programs, and tours. The intern will aid in one-time or annual celebrations related to the programs and themes of the park and assists in the operations of special events.

Visitor Center Operations: The intern will have responsibilities to opening and closing the visitor center. This includes making sure that the building is ready for visitors, managing bookstore operations, providing information to the public, etc.

Research: In addition to conducting research for their tours, the intern will have opportunity to do research on approved topics to enhance the park's understanding of the history of the site. This research maybe used for social media, online, exhibits, or just to have an informational file on the topic.

Projects: If funding and time allows, there are opportunity for project-based programs to be developed, whether it is outreach to the public, or developing a new exhibit, or something entirely different that we have not thought of. Projects can include assisting the curator with accessioning objects into the collection and helping with their backlog.

Computer Activities: The intern will use computer programs such as word processing software to complete tasks. Laptop will not be provided.

Education Program Support: The intern may present, both on-site and off-site, curriculum- based education programs as assigned. This responsibility may include making necessary logistical arrangements and site reservations.

Bookstore: The intern will assist with and participate in bookstore activities, ensuring the accountability and security of receipts and deposits, and ensuring that record keeping is accurate. The work is carried out in compliance with park and unit standard operating procedures.

SCHEDULE

40 hours a week, 5 days a week @ 8 hours per day (**Fri, Sat, and Sun availability is a must**)

Summer Hours: 80% Visitor Center Operations, including Tours; 20% other duties assigned.

BENEFITS

Intern will receive a total stipend of \$8,960, pro-rated into monthly payments throughout the term of service. Housing is not provided.

TO APPLY:

Please submit a cover letter, resume, and contact information for three professional references and completely fill out the application form found at <http://bit.ly/NYCInternApplicationForm>. Applications will be accepted through **May 7, 2021**.

Please select "Minidoka NHS – Resource Interpretation" when applying.

ADDITIONAL INFORMATION

If you have questions about the position, please reach Idaho Conservation Corps Internship Program Officer Andrew Tagge at andrewt@nwyouthcorps.org or Minidoka National Historical Site Chief of Interpretation and Education Kurt Ikeda at kurt_ikeda@nps.gov.

COVID-19 Protocols: *We have developed and facilitated industry leading COVID management protocols that are in place to keep our members and staff healthy, and have maintained an excellent safety record. Read our COVID protocols by visiting www.nwyouthcorps.org/m/covid19.*